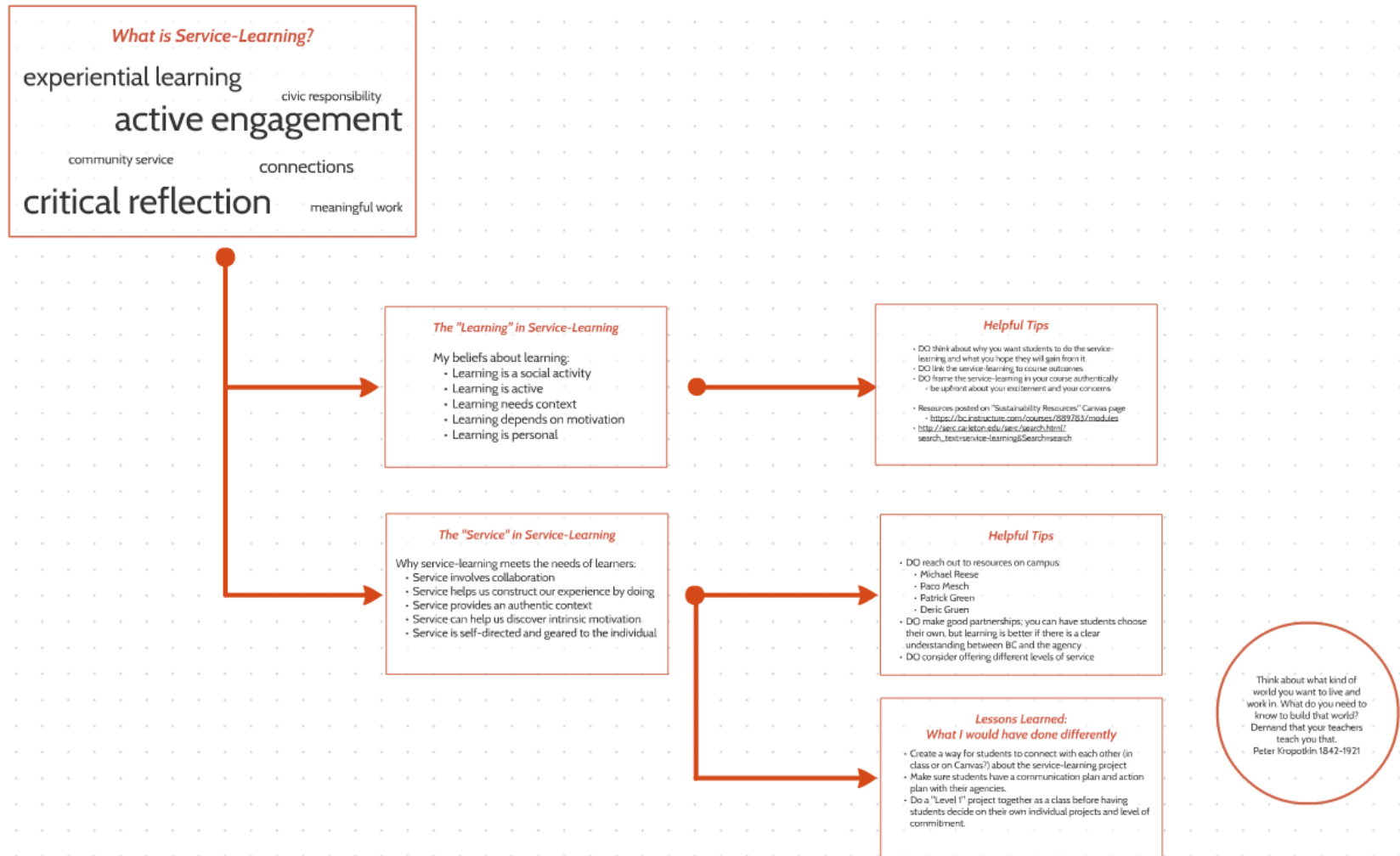


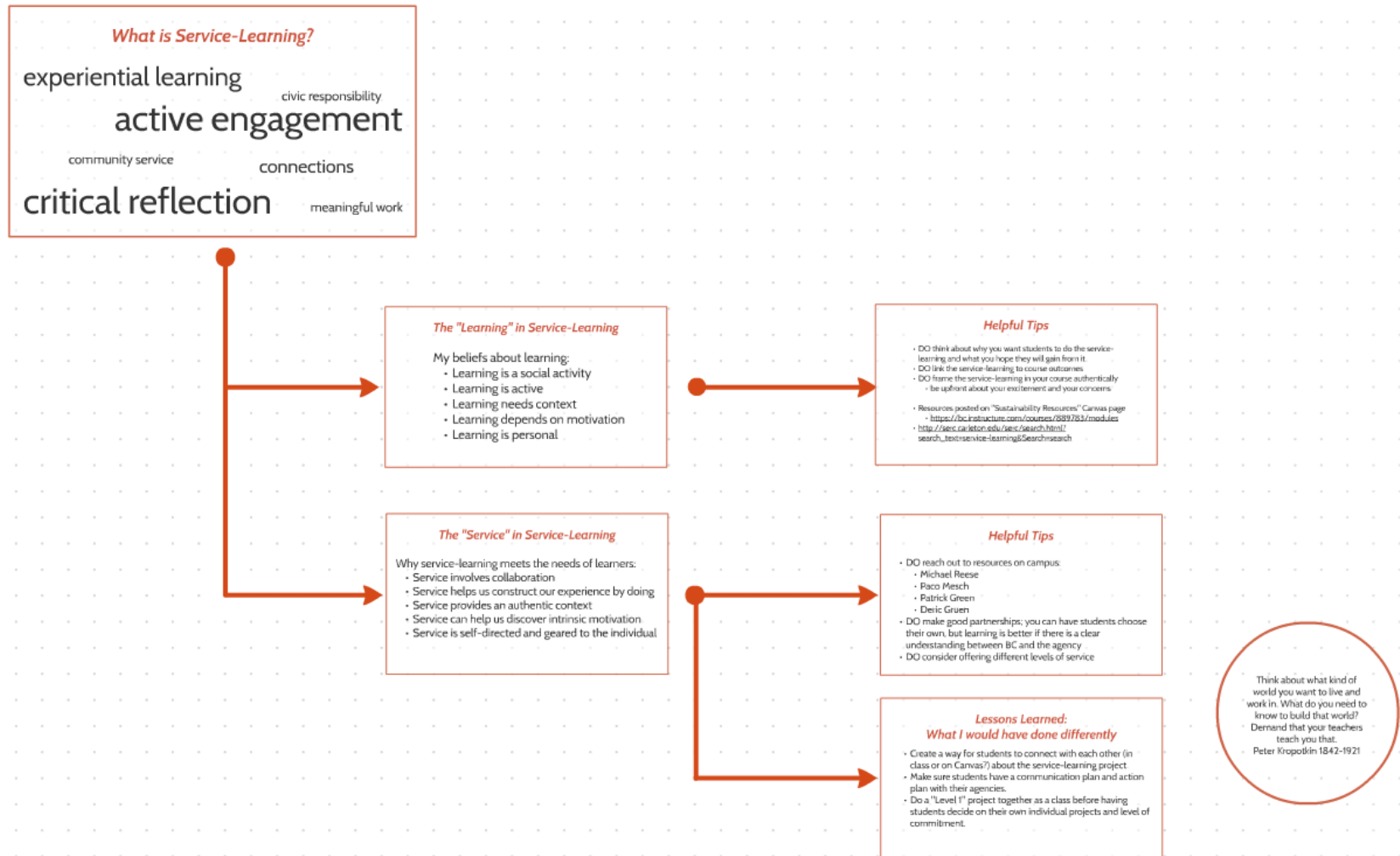
Service-Learning at Bellevue College

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What is Service-Learning?

experiential learning

civic responsibility

active engagement

community service

connections

critical reflection

meaningful work



The "Learning" in Service-Learning

My beliefs about learning:

- Learning is a social activity
- Learning is active
- Learning needs context
- Learning depends on motivation
- Learning is personal

Helpful Tips

- DO think about why you want students to do the service-learning and what you hope they will gain from it
- DO link the service-learning to course outcomes
- DO frame the service-learning in your course authentically
 - be upfront about your excitement and your concerns
- Resources posted on "Sustainability Resources" Canvas page
 - <https://bc.instructure.com/courses/889783/modules>
- http://serc.carleton.edu/serc/search.html?search_text=service-learning&Search=search

The "Learning" in Service-Learning

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The "Service" in Service-Learning

Why service-learning meets the needs of learners:

- Service involves collaboration
- Service helps us construct our experience by doing
- Service provides an authentic context
- Service can help us discover intrinsic motivation
- Service is self-directed and geared to the individual

Helpful Tips

- DO reach out to resources on campus:
 - Michael Reese
 - Paco Mesch
 - Patrick Green
 - Deric Gruen
- DO make good partnerships; you can have students choose their own, but learning is better if there is a clear understanding between BC and the agency
- DO consider offering different levels of service

Lessons Learned: What I would have done differently

- Create a way for students to connect with each other (in class or on Canvas?) about the service-learning project.
- Make sure students have a communication plan and action plan with their agencies.
- Do a "Level 1" project together as a class before having students decide on their own individual projects and level of commitment.

Think about what kind of
world you want to live and
work in. What do you need to
know to build that world?
Demand that your teachers
teach you that.
Peter Kropotkin 1842-1921

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