Module	Course Learning Objectives (CLOs)	Module Objectives (MOs)	Preparation	Interactions	Evaluation
Module 1: Program Introductions	• Establish social connections with peers in an online cohort • Establish academic and advising connections with HCI faculty and staff	1. Demonstrate an understanding about the HCI program, staff, and faculty. 2. Write introduction reflections demonstrating critical thinking about how we see ourselves and others. 3. Establish peer connections by responding to other students' statements. 4. Describe selected features of Canvas, Cranium Cafe, and other HCI educational tools.	• Self Check: Is Distance Learning Right for you? • Module 1 lecture: Program culture, educational tools, and how to write discussions. • Reading: The Danger of a Single Story	• Discussion 1: Self reflection	• Canvas Scavenger Hunt Exercise (5 points) • Introduction discussion/essay (10 points) • Quiz- Program & Introductions (10 points)
Module 2: Portfolio & Educational Planning	• Establish social connections with peers in an online cohort • Construct a learning portfolio that will be used throughout the BAS degree • Develop academic proficiency in research techniques, formatting, self-reflection, and peer-review	1. Create an educational plan and describe the steps in that plan. 2. Begin the process of constructing an online learning portfolio 3. Demonstrate an understanding for college "credits" and personal time management. 4. Locate the various social media platforms used by HCI	• Module 2 lecture: Portfolios and Educational Planning. • Reading about online portfolios • Read *Say This Not That to Your Professor* (p. 1-22 & 187-258)	• Discussion 2: Say This Not That • Discussion 3: Social Media	• Assignment: Portfolio Creation • Quiz 2: Educational Planning • Exercise: Educational plan
Module 3: Expectations	• Develop personal goals and strategies for success in an online degree • Develop academic proficiency in research techniques, formatting, self-reflection, and peer-review • Establish academic and advising connections with HCI faculty and staff	1. Compose a professional email & utilize official BC email account 2. Identify key information and guidelines within the HCI Student Handbook 3. Appropriately define student conduct for Bellevue College online courses 4. Demonstrate an understanding for Title IX	• Module 3 lecture: Title IX Information, student and faculty expectations, etiquette • Read HCI Student Handbook, about student conduct, and Title IX • Read *Say This Not That to Your Professor* (p. 17-91, 166-181)	• Discussion 4: "Say This Not That"	• Quiz 3: Program and Instructor Expectations • Reflection: Student Handbook Quiz
Module 4: The Writing Process	• Demonstrate ability to think critically, read analytically, and communicate effectively	1. Understand and explain the steps of the writing process 2. Develop notes and brainstorming techniques 3. Create an outline for a course	• Module 4 lecture • What is Academic Writing? by L. Lennie Irvin • Medical Writing Up Close and	• Discussion 5: Your Writing Process	• 293 Essay: Brainstorming and Outlining • Quiz 4: The Writing Process

			writing assignment	Professional: Establishing Our Identity by Tom Lang		

Module 5: Writing and Organizing Ideas	• Demonstrate ability to think critically, read analytically, and communicate effectively • Develop academic proficiency in research techniques, formatting, self-reflection, and peer-review	1. Explain the parts of a paragraph 2. Explain the purpose and structure of an introduction, body, and conclusion 3. Understand the difference between summary, analysis, and reflection 4. Write an introduction and thesis for a course assignment	• Module 5 lecture • So You've Got a Writing Assignment. Now What? by Corrine E. Hinton	• Discussion 6: Post Your Thesis	• 293 Essay: Introduction and Thesis • Quiz 5: Writing Structure
Module 6: Research and the BC Library	• Demonstrate ability to think critically, read analytically, and communicate effectively • Establish academic and advising connections with HCI faculty and staff • Develop academic proficiency in research techniques, formatting, self-reflection, and peer-review	1. Learn how to access the library's databases to find scholarly and peer-reviewed articles 2. Meet with the division's research librarian 3. Identify the different types of texts that will be searched for	• Module 6 lecture • Reading Games: Strategies for Reading Scholarly Articles by Karen Rosenberg	• Discussion 7: Library Media Center	• 293 Essay: Finding Sources • Quiz 6: Library Instruction
Module 7: Reading and Evaluating Sources	• Develop academic proficiency in research techniques, formatting, self-reflection, and peer-review	1. Learn annotation methods for taking notes on texts/readings 2. Learn reading techniques for texts 3. Learn methods for evaluating the validity and authority of texts	• Module 7 lecture • Backpacks vs Briefcases-Steps towards Rhetorical Analysis by Laura Bolin Carroll	• Discussion 8: Evaluating Sources	• 293 Essay: Using Sources and Drafting • Quiz 7: Evaluating Internet Sources
Module 8: AMA Formatting and Citation (plagiarism)	• Demonstrate ability to think critically, read analytically, and communicate effectively • Develop academic proficiency in research techniques, formatting, self-reflection, and peer-review • Establish social connections with peers in an online cohort	1. Learn the definition of plagiarism and what it is 2. Understand how to properly cite sources in AMA style, both in-text and in the reference section 3. Read the college's policies on plagiarism and understand the importance of citation in scholarship	• Module 8 lecture • Read: "A historical perspective of medical terminology of aortic aneurysm" by George A. Antoniou	• Discussion 9: Citations • Peer Review Assignment (In Groups)	• Quiz 8: Plagiarism • 293 Essay: Formatting and Peer Review
Module 9: Informatics Basics	• Demonstrate ability to think critically, read analytically, and communicate effectively • Establish academic and advising connections with HCI faculty and staff	1. Identify basic medical terminology terms, suffixes and Prefixes 2. Recall important dates and people associated with medical Terminology	• Module 9 lecture • Medical terminology Happy Valley scenario • Desiderata for Controlled Medical Vocabularies in the Twenty-First Century https://www.ncbi.nlm.nih.gov/pm	• Discussion 10: Medical Terminology • Happy Valley Medical Terminology activity	• 293 Essay: Revision and Conclusion • Quiz 9: Medical Terminology • Reflection: One minute paper

			c/articles/PMC3415631/ • Leveraging health information technology to achieve the "triple aim" of healthcare reform https://www.ncbi.nlm.nih.gov/pubmed/25882032 • Big data in health care: using analytics to identify and manage high-risk and high-cost patients https://www.ncbi.nlm.nih.gov/pubmed/25006137		
Module 10: Strategies for Future HCI Success and Course Wrap Up	• Establish social connections with peers in an online cohort • Establish academic and advising connections with HCI faculty and staff • Construct a learning portfolio that will be used throughout the BAS degree • Develop personal goals and strategies for success in an online degree.	1. Establish connections with professionals 2. Demonstrate proficiency with constructing a portfolio 3. Describe strategies for success in the HCI program	• Module 10 Lecture	• Discussion 11: Reflection and Wrap up • Post your portfolio	• 293 Essay: Final Draft • Quiz 10: Success Strategies • Learning Styles Questionnaire • Exercise: HIMSS Membership